
Association of Independent Schools in New England

STUDENT EVALUATION IN ENGLISH

For candidates to grades six through twelve

To the English teacher: Most independent schools accept the use of this form. Please fill it out once with care and thoroughness. Then hold the original in the candidate's file in order to make copies for each requesting school. Please consult the candidate's parents if you are in doubt about using this form for a particular independent school. Thank you.

Name of candidate _____ Current grade _____
FIRST MIDDLE LAST

How long have you known this candidate and in what context? Please list courses you have taught him or her and the level of course difficulty -- accelerated, honors, regular, etc.

What are the first words that come to your mind to describe this candidate?

Please evaluate the candidate in the following areas:

	Below grade level	Consistent with grade level	Above grade level
Vocabulary			
Oral			
Written			
Reading			
Speed			
Accuracy			
Capacity for drawing appropriate inferences			
Ability to move from literal to figurative interpretations			
Writing			
Sentence structure			
Clarity of style			
Ability to organize ideas in a logical sequence			
Spelling			
Punctuation			

Please discuss the candidate's overall performance in relation to his or her ability:

Describe the candidate's class participation and working relationship with

a. other students:

b. adults:

ACADEMIC EVALUATION Please place a check on each line at the point which most accurately describes the student.

ACADEMIC POTENTIAL	limited	fair	average	good	outstanding
EFFORT AND PERSEVERANCE	does very little	some desire	well motivated	sets high goals	perseveres under pressure
STUDY HABITS	poor	fair	good	excellent	
INTELLECTUAL CURIOSITY	limited	occasional spark	in one area only	strong and varied	intense and varied
ABILITY TO WORK INDEPENDENTLY	needs much supervision	needs help frequently	needs help occasionally	always works well	
USE OF TIME	uses poorly	occasionally wastes	usually uses well	always uses effectively	
FOLLOWS DIRECTIONS	needs much explanation	occasionally needs help	quickly and effectively		
ATTENTION SPAN	easily distracted	occasionally distracted	usually good	exceptional concentration	
CREATIVITY AND ORIGINALITY	tends to follow	occasional spark	generates ideas independently	unusually original	

PERSONAL EVALUATION

INTEGRITY AND HONESTY	cannot be trusted	questionable	usually trustworthy	highly developed		
CONSIDERATION OF OTHERS	thoughtless	seldom considerate	usually considerate	unusually supportive		
SOCIAL ADJUSTMENT WITH PEERS	serious problems	loner	scapegoat	friendly	leader	peacemaker
CLASSROOM CONDUCT	troublemaker	occasionally disrupts	dominates	usually good	always good	
INITIATIVE (wholesome)	never initiates	rarely shown	occasionally initiates	frequent display		
EMOTIONAL STABILITY	insecure	overly tense	attention getter	stable		
SELF CONFIDENCE	needs much reassurance	needs some support	appears overly confident	healthy self-image		
FULFILLS RESPONSIBILITIES	rarely	sometimes	usually	always		
COOPERATION OF PARENTS/GUARDIAN	poor	fair	good	outstanding		

Please comment on this student's character and personality (e.g., maturity, peer relationships, sense of humor, enthusiasm, etc.) and any strengths or weaknesses that should be noted.

Teacher's name _____ Date _____ Phone () _____
 School _____ Address _____
 _____ Zip _____